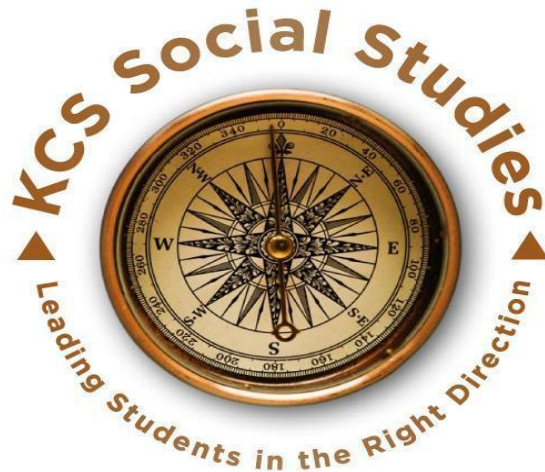




Social Studies Program of Study

**April 22, 2019
Karns High School**



**Knox County Schools
District Learning Day**

April 22, 2019 District Learning Day Program of Study

**SITE: Karns High School
Site Lead: Judy Newgent**

It is recommended that teachers bring a device.

8:00-8:25 Gather at Karns High School

SIGN IN BY SCHOOL IN FRONT LOBBY

All teachers should plan to attend the following sessions:

8:30-9:05 General Session in Large Auditorium (DO NOT REGISTER FOR THIS SESSION)

9:05-9:15 Break and move to Session One

9:20-10:20 Session One (REGISTER for SOCIAL STUDIES SESSION ONE of your choice in MLP)

10:20-10:25 Break and move to Session Two

10:30-11:30 Session Two (REGISTER for SOCIAL STUDIES SESSION TWO of your choice in MLP)

SESSION ONE	9:20-10:20	SESSION TWO	10:30-11:30
<p>Session Title: Playposit: Technology for Integrating Videos in the Social Studies Classroom Presenter: Derek Griffin, L&N STEM Academy Description: Join us for an introduction to a web-based platform that allows you to assign videos to students with embedded questions. This tool automatically grades student work and inputs that grade into your Canvas gradebook. Intended Audience: Grades 6-12</p>		<p>Session Title: Playposit: Technology for Integrating Videos in the Social Studies Classroom Presenter: Derek Griffin, L&N STEM Academy Description: Join us for an introduction to a web-based platform that allows you to assign videos to students with embedded questions. This tool automatically grades student work and inputs that grade into your Canvas gradebook. Intended Audience: Grades 6-12</p>	
<p>Session Title: Kickin' it with Kagan! Presenter: Hali Boland, Fulton Description: Kagan is a series of structures that will increase student engagement, student achievement, and ultimately lead to collaborative learning. This session will be hands-on and will focus on how one can easily implement various Kagan strategies in the classroom, simply and smoothly. Intended Audience: Grades 6-12</p>		<p>Session Title: Kickin' it with Kagan! Presenter: Hali Boland, Fulton Description: Kagan is a series of structures that will increase student engagement, student achievement, and ultimately lead to collaborative learning. This session will be hands-on and will focus on how one can easily implement various Kagan strategies in the classroom, simply and smoothly. Intended Audience: Grades 6-12</p>	

<p>Session Title: Review Strategies and Resources for the Upcoming AP US History Exam Presenter: Lou Gallo, West Description: Join this session to gather review strategies for the upcoming APUSH exam. Intended Audience: APUSH teachers</p>		<p>Session Title: Self-Paced Personal Finance Presenter: Darrian Bruce, Fulton Description: This session will overview how to shift your Personal Finance class to a completely self-paced model. Presenter will also share Personal Finance materials with attendees. Intended Audience: PF teachers</p>	
<p>Session Title: Using Canvas Effectively in Middle School Social Studies Presenters: Rebecca Ford, Janine Poole, Bahar Hill, and Lisa Sexton, Bearden Description: Using Canvas Effectively in MS Social Studies will focus on integrating various resources into Canvas to help parents and students use Canvas effectively at home and at school. Intended Audience: Grades 6-8</p>		<p>Session Title: Review Strategies and Resources for the Upcoming AP European History Exam Presenter: Lou Gallo, West Description: Join this session to gather review strategies for the upcoming AP European History exam. Intended Audience: AP European History teachers</p>	
<p>Session Title: 6th Grade Curriculum Updates Aligned to the New 2019-2020 Standards Presenter: Peggy Keck, Gresham, Karah Loveland, Karns Description: Join this session to gather all the 6th grade curriculum updates aligned to the new 2019-2020 social studies standards. Intended Audience: Grade 6 teachers</p>		<p>Session Title: Using Canvas Effectively in Middle School Social Studies Presenter: Karah Loveland, Karns Description: Join this session to gather tried and true techniques for using Canvas effectively in middle school social studies. Intended Audience: Grades 6-8</p>	
<p>Session Title: 7th Grade Curriculum Updates Aligned to the New 2019-2020 Standards Presenter: Kelly Shanton, WVMS and Jenna Howerton, NWMS Description: Join this session to gather all the 7th grade curriculum updates aligned to the new 2019-2020 social studies standards. Intended Audience: Grade 7 teachers</p>		<p>Session Title: Is the national anthem protest evolution or an aberration of the Civil Rights movement?: <i>A Historical Progression of Sports Protests</i> Presenters: Gordon Sisk (KHS retired) and Jon Wigdor, RYS Description: This presentation will take an in-depth look at sports protests, from 1968 to present day, throughout American history. This will be a multimedia presentation of these protests and how they reflect contemporary society and sometimes drive the American narrative. Participants will come away with tangible resources that can be used in classrooms. Presenters will show a variety of ways that these protests will help</p>	

		<p>students better understand how sports are intertwined with American historical events of the day.</p> <p>Intended Audience: Grades 8-12 and Contemporary Issues teachers</p>	
<p>Session Title: 8th Grade Curriculum Updates Aligned to the New 2019-2020 Standards</p> <p>Presenter: Donna Jett, Powell, Bethanee Newman, Gibbs</p> <p>Description: Join this session to gather all the 8th grade curriculum updates aligned to the new 2019-2020 social studies standards.</p> <p>Intended Audience: Grade 8 teachers</p>		<p>Session Title: Voice and Choice in the Social Studies Classroom</p> <p>Presenter: Bethanee Newman, Gibbs</p> <p>Description: We will look at what voice and choice are and how voice and choice can be implemented in the social studies classroom. We will also examine how voice and choice can lead to being competency-based and focused on mastery of standards.</p> <p>Intended Audience: Grades 6-8</p>	
<p>Session Title: Elevate Instruction</p> <p>Presenter: Katherine Petko</p> <p>Description: Learn strategies and activities to maximize your impact with EL students in the social studies classroom. Join us to see how you can spend less time on compliance-heavy processes and more time on instruction.</p> <p>Intended Audience: Grades 6-12</p>		<p>Session Title: AP Textbook Adoption Updates AND Networking for AP Courses</p> <p>Presenter: Katherine Petko</p> <p>Description: Join this session to hear about the 2019 high school AP textbook adoptions and to network with colleagues in the same AP course.</p> <p>Intended Audience: Grades 9-12, AP teachers</p>	Library
<p>Session Title: Restorative Practices in the Social Studies Classroom</p> <p>Presenter: Darrian Bruce, Fulton</p> <p>Description: Restorative Practices has been discussed at length in our county in regards to building community. This session will do a quick overview of restorative practices and then will spend most of the session discussing ways to use restorative practices in your instruction.</p> <p>Intended Audience: Grades 6-12</p>		<p>Session Title: Textbook Adoption Updates AND Networking for CP Core Courses and Electives in Grades 9-12</p> <p>Presenter: Dean Burress</p> <p>Description: Join this session to hear about the 2019 high school CP textbook adoptions and to network with colleagues in the same core and/or elective course.</p> <p>Intended Audience: Grades 9-12, CP teachers of the four core courses and electives</p>	Large Common Area
<p>Session Title: Marking Up the Standards</p> <p>Presenter: Kristi Letsinger, Joel Sampsel, Gresham</p> <p>Description: Our session will help you "unpack" the standards with the students. This activity will help students understand and use the standards to enhance their learning and mastery of the content.</p> <p>Intended Audience: Grades 6-8</p>		<p>Session Title: Best Practices for Organization: Materials and Thoughts</p> <p>Presenters: Michelle Staal, Megan Harvey, NWMS</p> <p>Description: How can teachers support students in organization through both physical aspects (binders and interactive notebooks) as well as through their thought processes?</p>	

		(Focused note-taking) The WHAT, WHY, and HOW of organization will be discussed with supporting research. Intended Audience: Grades 6-10	
<p>Session Title: Grades 6-8 TNReady Extended Response Questions</p> <p>Presenter: Dean Burress</p> <p>Description: The social studies assessments in grades 6-8 will assess the current Tennessee Academic Standards for social studies, which require students to demonstrate historical awareness, geographical understanding, and the ability to analyze primary source documents. The assessment will include multiple choice, multiple select, and 2-point and 4-point written response items. The assessment will also provide the opportunity for students to showcase their knowledge and ability to respond to historical questions in writing, so join this session to learn more about the 2-point and 4-point written response items.</p> <p>Intended Audience: Grades 6-8</p>			
<p>Session Title: Best Practices for Organization: <i>Materials and Thoughts</i></p> <p>Presenters: Michelle Staal, Megan Harvey, NWMS</p> <p>Description: How can teachers support students in organization through both physical aspects (binders and interactive notebooks) as well as through their thought processes? (Focused note-taking) The WHAT, WHY, and HOW of organization will be discussed with supporting research.</p> <p>Intended Audience: Grades 6-10</p>			
<p>Session Title: Is the national anthem protest evolution or an aberration of the Civil Rights movement?: <i>A Historical Progression of Sports Protests</i></p> <p>Presenters: Gordon Sisk (KHS retired) and Jon Wigdor, RYS</p> <p>Description: This presentation will take an in-depth look at sports protests, from 1968 to present day,</p>			

<p>throughout American history. This will be a multimedia presentation of these protests and how they reflect contemporary society and sometimes drive the American narrative. Participants will come away with tangible resources that can be used in classrooms. Presenters will show a variety of ways that these protests will help students better understand how sports are intertwined with American historical events of the day.</p> <p>Intended Audience: Grades 8-12 and Contemporary Issues teachers</p>			
<p>Session Title: CP Economics</p> <p>Presenter: James McHardy, Bearden</p> <p>Description: Join this session and engage with other CP Economics teachers. Please bring a device and come prepared to hear from colleagues and also share your best instructional strategies/lessons.</p> <p>Intended Audience: CP Economics teachers</p>			